



# History at St Luke's RC Primary School



Throughout all units of work in History, children will gain an understanding of **chronology** and they will use **evidence** to understand how we both learn about the past and to explain and demonstrate their understanding fully.

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><i>Begin to make sense of their own life-story and family's history.</i></p>	<p><i>Comment on images of familiar situations in the past.</i></p> <p><i>Compare and contrast characters from stories, including figures from the past.</i></p> <p><i>ELGs</i></p> <p><i>Talk about the lives of people around them and their roles in society.</i></p> <p><i>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</i></p> <p><i>Understand the past through settings, characters</i></p>	<p><b>Enquiry Question:</b> How have toys changed over time?</p> <p><b>Disciplinary Concept:</b> Continuity and change</p> <p><b>Substantive Concepts:</b> Technological advancement</p> <p><i>Changes within living memory</i></p>	<p><b>Enquiry Question:</b> Who were the suffragettes and what did they do?</p> <p><b>Disciplinary Concept:</b> Significance</p> <p><b>Substantive Concepts:</b> Conflict Cultural change</p> <p><i>Significant historical events, people and places in their own locality.</i></p>	<p><b>Enquiry Question:</b> How did life change during prehistory?</p> <p><b>Disciplinary Concepts:</b> Continuity and change Significance</p> <p><b>Substantive Concepts:</b> Settlement Technological advancement Cultural change</p> <p><i>Changes in Britain from the Stone Age to the Iron Age</i></p>	<p><b>Enquiry Question:</b> Which of the Roman achievements had the most significant impact on Britain?</p> <p><b>Disciplinary Concepts:</b> Significance Cause and consequence</p> <p><b>Substantive Concepts:</b> Invasion Empire Cultural change Civilisation</p> <p><i>The Roman Empire and its impact on Britain</i></p>	<p><b>Enquiry Question:</b> Does describing the Vikings as vicious raiders portray them accurately?</p> <p><b>Disciplinary Concept:</b> Similarity and difference</p> <p><b>Substantive Concepts:</b> Invasion Conflict Settlement Cultural change</p> <p><i>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</i></p>	<p><b>Enquiry Question:</b> How has migration shaped modern Britain?</p> <p><b>Disciplinary Concept:</b> Continuity and change</p> <p><b>Substantive Concepts:</b> Invasion Migration</p> <p><i>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</i></p>

	<p><i>and events encountered in books read in class and storytelling.</i></p>	<p><b>Enquiry Question:</b> How has Salford changed over time?</p> <p><b>Disciplinary Concept:</b> Continuity and change</p> <p><b>Substantive Concept:</b> Settlement</p> <p><i>Changes within living memory</i></p>	<p><b>Enquiry Question:</b> What and why do people remember?</p> <p><b>Disciplinary Concept:</b> Continuity and change</p> <p><b>Substantive Concept:</b> Conflict</p> <p><i>Events beyond living memory that are significant nationally or globally</i></p>	<p><b>Enquiry Question:</b> What were some of the significant achievements for the Ancient Egyptians and what did it help them achieve?</p> <p><b>Disciplinary Concept:</b> Significance</p> <p><b>Substantive Concepts:</b> Technological advancement Civilisation Peasantry</p> <p><i>The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt</i></p>	<p><b>Enquiry Question:</b> Did the settlement by the Anglo-Saxons make England a better or worse place to live?</p> <p><b>Disciplinary Concept:</b> Similarity and difference</p> <p><b>Substantive Concepts:</b> Migration Settlement</p> <p><i>Britain's settlement by Anglo-Saxons and Scots</i></p>	<p><b>Enquiry Question:</b> Was the Early Islamic Civilisation a 'beacon of light' in the dark ages?</p> <p><b>Disciplinary Concept:</b> Significance</p> <p><b>Substantive Concepts:</b> Civilisation Technological advancement Cultural change</p> <p><i>A non-European society that provides contrasts with British history – early Islamic civilization, including a study of Baghdad c. AD 900</i></p>	<p><b>Enquiry Question:</b> What did the Peterloo Massacre achieve?</p> <p><b>Disciplinary Concept:</b> Significance Cause and consequence</p> <p><b>Substantive Concepts:</b> Cultural Change Conflict</p> <p><i>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</i></p>
		<p><b>Enquiry Question:</b> How has nursing changed over time?</p> <p><b>Disciplinary Concept:</b> Significance Similarity and difference</p> <p><b>Substantive Concepts:</b></p>					

		<p>Technological advancement</p> <p><i>The lives of significant individuals in the past who have contributed to national and international achievements</i></p>					
		<p><b>Enquiry Question:</b> How has transport changed over time?</p> <p><b>Disciplinary Concept:</b> Continuity and change</p> <p><b>Substantive Concepts:</b> Technological advancement</p> <p><i>Changes within living memory Events beyond living memory that are significant nationally or globally</i></p>	<p><b>Enquiry Question:</b> Was King Charles II a good ruler of our Kingdom?</p> <p><b>Disciplinary Concept:</b> Significance Cause and consequence</p> <p><b>Substantive Concept:</b> Kingdom</p> <p><i>Events beyond living memory that are significant nationally or globally</i></p>	<p><b>Enquiry Question:</b> How has transport evolved in Greater Manchester?</p> <p><b>Disciplinary Concept:</b> Continuity and change</p> <p><b>Substantive Concepts:</b> Technological advancement</p> <p><i>A local history study</i></p>	<p><b>Enquiry Question:</b> What have we learnt from the Ancient Greeks?</p> <p><b>Disciplinary Concept:</b> Significance</p> <p><b>Substantive Concepts:</b> Cultural change Civilisation Peasantry</p> <p><i>Ancient Greece – a study of Greek life and achievements and their influence on the western world</i></p>	<p><b>Enquiry Question:</b> What was the impact of the industrial revolution on Salford?</p> <p><b>Disciplinary Concept:</b> Significance Cause and consequence</p> <p><b>Substantive Concepts:</b> Migration Technological advancement</p> <p><i>A local history study</i></p>	<p><b>Enquiry Question:</b> How did the Battle of Britain change WW11?</p> <p><b>Disciplinary Concept:</b> Significance Continuity and change Cause and consequence</p> <p><b>Substantive Concepts:</b> Invasion Conflict</p> <p><i>A study of an aspect or theme in British history that extends pupils' chronological</i></p>

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