

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,410
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£21,824
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,824

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 57% (Premier Sports) Supported by school funding
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase rates of physical activity and know how to exercise and keep healthy. To know and understand how to participate in a range of sports. To develop a range of physical skills and know how to practice and refine these skills	Regular lunchtime structured activities involving a range of children and sports. After school clubs focussing on specific year groups. Curriculum lessons in school taught by Premier Sports.	Premier Sports £10,450 (lunch) Premier Sports £12420	Use pupil voice and surveys to assess knowledge and understanding of how we can keep physically active. Assessment in PE lessons. Fitness indicators including timing daily miles.	TA and lunchtime supervisors develop knowledge of structured games and activities. Improved teacher knowledge in Curriculum PE. Improved physical fitness and taking part in a range of competitions.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: Yoga 19% Zumba 15.6% Sports Part 3% Total 37.6%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of PESSPA by achieving the School Games Silver award.	To aim to meet the criteria for the School Sports framework.	Sports Partnership	School achieves the School Games Silver award.	To work towards Gold award.
To maintain and create links to clubs in the community so children know where they can access opportunities.	Sports leaders to create and maintain sports display board. Invite clubs into school to create links and establish opportunities for engagement in the local community.	£750	Use Kaboca to survey children on their knowledge of the sports community and what clubs they engage with.	Links with local sporting clubs. Database of which children are not involved in after school clubs. Look for sporting pathways for these children.
Increase children's awareness of a wider range of sports by introducing Zumba/Yoga to the PE curriculum.	Zumba/Yoga lessons including after school clubs.	Yoga - £4160 Zumba £3420	Improved confidence and enjoyment of dance lessons.	Staff knowledge improved and teachers grow in confidence to teach dance.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				57% Premier Sports Zumba 15.6% Total 72.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To develop staff knowledge on how to teach and develop a range of sports in the PE curriculum	Teachers work alongside Premier sports coaches to deliver the PE Curriculum.	Premier Sports £12420	Teachers have greater confidence in the teaching of a range of PE lessons.	Teachers become more competent with teaching PE and can filter this knowledge to TAs
To improve PE Coordinator PESSPA knowledge to disseminate to colleagues	PE co-ordinator to attend Sports Partnership INSET Explore opportunities for sport and PE within the local community.	Zumba £3420	Improved teacher knowledge and wider range of opportunities for staff and children.	Greater awareness of opportunities available in PE. Lead to regular participation in future years.
To improve teacher knowledge of how to teach Dance.	Teachers observe and takes part in Zumba lessons.		Teachers gradually becomes involved in lessons and begins to team teach.	Develop a dance lead within the school to help deliver the dance curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: Yoga 19% Zumba 15.6% Total 34.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase children's awareness of a wider range of sports by introducing Zumba/Yoga to the PE curriculum.	Zumba and Yoga lessons incorporated into PE lessons	Yoga - £4160 Zumba £3420	Pupil voice will help to assess the impact of Zumba and Yoga. Participation levels in after school clubs.	Explore dance competitions and develop a dance lead teacher within school.
Targeting specific children and create opportunities to participate in competitive sport.	Select specific competitions for children to compete in		Improved confidence in PE and willingness to become more involved.	Continued involvement in such competitions. Extend into other no traditional sports- Flag Football.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Transport 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve children’s knowledge of competitive sport and the skills that it can develop.	To increase number of children taking part in Inter School competitions sports.	Transport £1000	Improved number of children taking part in competitive sport. Achieve Silver School Games award.	Develop school competition calendar.
To develop more competitive sport within school.	Termly competitions within year groups in a range of sports.		Pupil voice and surveys commenting on range and quality of competitions.	A partner school to compete with St Luke. (St Johns –Walking distance).
Develop personal challenges for children to take part in.	Termly- individual sporting challenges.		Individual improvement in tasks and children taking responsibility for recording their challenges.	Develop a tier system of challenges (Bronze Silver and Gold)

Signed off by	
Head Teacher:	Mrs Kerrane
Date:	July 2021
Subject Leader:	Mr Walsh
Date:	July 2021
Governor:	Mr Moran
Date:	July 2021