



British Values at St Luke's RC Primary School

Value	Ways in which we make the provision for:										
Democracy	<ul style="list-style-type: none"> • Pupil Parliament • Pupil voice – all subjects • Eco Council • Head pupil elections • Debates during lessons 										
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Rule of Law	<ul style="list-style-type: none"> • We live by the rule of the Bible and live out our Christian values • Our school rules are 'ready, respectful and safe' • We are LUKIES – Loving, Unique, Kind, Inclusive, Empathetic and Striving • Themed assemblies on rules • School behaviour policy • Anti-bullying policy • Child friendly anti-bullying policy • Class rules developed – RRS • Online safety workshops and teaching • Sports – children stick to the rules and show good sportsmanship 										
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Individual Liberty

- Assemblies about responsibilities, choices, ambition, aspiration
- Resilience – lessons and questioning structures
- Clubs – to develop children’s personal extra-curricular interests
- Report achievements on the weekly newsletter
- Celebration assemblies held weekly to praise achievements
- Show and tell in classes to praise achievements out of school e.g. swimming, dance, football, karate.
- Achievements shared on ‘Seesaw’
- Yearly sports day.
- School performances and participation in outside events to develop individual talent.
- Ambitious curriculum that is inclusive and meets the needs and interests of all pupils.

Year group	Evidence
EYFS	Independence and choice whilst in the continuous provision.

Mutual Respect

- We are an inclusive school. Children are taught the differences between people including, faith, ethnicity, disability, gender.
- We promote protected characteristics throughout our curriculum, especially PSHE.
- Our equality objectives promote mutual respect and equality.
- Pupils visit St Luke’s church regularly and follow the word of the Lord. Children are taught to love one another as God loved them.
- We promote Christian Values through our LUKIES values, prayer and worship and our Christian ethos.
- Mutual respect is celebrated during our celebration assemblies where children are given LUKIES awards for showing one of our school values.
- Our RE curriculum focuses on respect and being modern day disciples, following the word of the Lord which is supported by our school mission statement and prayer.
- Our RE curriculum teaches our children about other religions. We have had visitors come into school of other faiths to teach the children.
- Our curriculum builds the Kingdom of God and focuses heavily on social Catholic teaching. We ensure our children think more deeply about other cultures, communities and backgrounds. Children are posed with questions which require them to think and be reflective such as ‘What do you thirst for?’ ‘Is death always a bad thing?’ This helps to build their understanding of what other cultures believe and celebrations they may have.
- Whole school celebrations of Mardi Gras and the Day of the Dead as part of our Building the Kingdom focus of our curriculum. Children develop a respect for other cultures and celebrations.
- Our children learn about modern day heroes and what they have done.
- We also use CARITAS to teach social Catholic teaching. Children are taught a range of themes, including: Dignity of the Human Person, Stewardship, Family and Community Solidarity and the Common Good, Dignity of Work, Rights and Responsibilities, Option for the Poor and Vulnerable.

	<ul style="list-style-type: none"> • Families regularly fundraise for Cornerstone and donate a range of items for those in need. We also did a collection for the people of Ukraine at the time of War. • Children who are seen to be showing positive behaviour by our Headteacher are rewarded with choc 'n' pop on a Friday. • Our behaviour rules and expectations of ready, respectful and safe promote mutual respect in the classroom, on the playground and around school. • Our child friendly anti-bullying policy promotes mutual respect of each other both in and out of school. • Regular online safety teaching promotes an understanding of the importance of positive relationships online and creating a positive online image. • Our RHE and PSHE curriculum promotes positive relationships and develops the children's understanding of respect. • Children take part in Black History month, respect for the fallen and take part in a variety of celebrations for other religions, including Diwali, Chinese New Year • Participation in national events to raise awareness and fundraising such as anti-bullying week and neurodiversity week to promote mutual respect and an understanding of differences. • Regular key stage assemblies which focus on respect. • We promote positive sportsmanship through intra-house competitions and competitions with other schools. • Our staff set a positive example. They give respect to the children, each other and the whole school community.
<p>Tolerance of Other Faiths and Beliefs</p>	<ul style="list-style-type: none"> • As our children live out the Gospel values, they are taught to love their neighbour as they love themselves. This is encouraged through our LUKIES values and our mission statement. • Our children learn about other faiths and beliefs through our RE curriculum, Come and See and visitors from other faiths are welcomed into school. • We use regular prayer and worship to pray for others, including those of other faiths and beliefs. • We are an inclusive school and children are taught to respect everyone no matter their faith or beliefs. • Our Geography curriculum promotes an understanding of cultural diversity. Children are taught about other cultures, their religions and beliefs. • We celebrate a variety of religious celebrations as a school e.g. Chinese New Year, Diwali. • We celebrate large events together and learn about and develop an understanding of other countries beliefs and traditions, including the World Cup, Olympics and the Euros. • The children regularly watch Newsround and keep up to date with current news. This encourages discussions and children can learn about current issues in other countries and develop/show their respect for others of different faiths and beliefs.