



Year 6

Autumn 1



ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know....

- To write poems using a variety of figurative language
- To describe settings and character
- To understand place value of numbers up to 10,000,000
- Multiply and divide two digit numbers
- To understand significant parts of British history
- To learn all about our NHS and benefits systems post World War Two
- To learn all about the theme 'loving' in our religion subject
- To learn how to show unconditional love to others
- To understand about disabilities within sport
- To recreate World War Two artwork
- To read and understand the book 'The Boy in the Striped Pyjamas'.

Launch

Show images of WW2 and discuss what the children have learnt about WW2 in the past.

Explore

To research what happened post World War Two using a variety of sources. Compare how Britain has changed.

Energise

Children to watch the film 'The Boy in the Striped Pyjamas'.

Celebrate

Children to showcase their poetry and artwork

Use of drama in English and History

Core Subjects

English

Class read 'The Boy in the Striped Pyjamas'.

Writing; Beyond Enemy Lines

- to use adverbs, prepositions and expanded noun phrases to add detail to description (Five senses).
- learn to use a range of punctuation in writing. (Colon and semicolon
- learn to understand how authors use language, including figurative language (similes and metaphors).
- learn to use comprehension skills to predict the ending of a story. (Retrieval, inference, prediction
- learn to write an emotive poem using known writing as a model for my own

Maths

- Place value / four operations on whole numbers
- Place Value – to 10,000,000
- Addition, subtraction, multiplication and division – common factors and multiples, 4 digit x 2 digit number, short division, mental calculations.
- Fractions – add and subtract fractions, add mixed numbers, subtract mixed numbers, multi-step problems.

Objectives to be taken from White Rose Maths

Science

The pupils will be learning everything they need to know about light and how it behaves. Covering all of the objectives from the Light Year 6 Science strand, these lessons explore shadows and how they behave, how our eyes see, reflections and much more!

Religious Education

Loving

- How are relationships shown and developed
- Unconditional love – what does it mean?
- How do you show love to others?
- How have people inspired you to show unconditional love?

THEME: World War 2

Foundation Subjects

History

Study of post-World War Two – how did we rebuild Britain following the war?

- Significant turning points in British history.
- What happened after the war had ended?
- How was Britain rebuilt?
- The introduction of the NHS and benefit system

Art and Design and Design Technology

World War Two artwork – recreating silhouettes of war. Artwork from our class read 'The Boy in the Striped Pyjamas'.

- Use sketchbooks to collect and record, review and revisit and evaluate ideas.
- Improve mastery of techniques such as drawing painting and sculpture with varied materials.
- Learn about great artists, architects and designers.

Physical Education

Ball Skills

Knowledge, skills and understanding:

Use running, jumping, throwing and catching in isolation and in combination.
Apply these skills in competitive game situations.
Use these skills to develop teamwork.

Computing

Connecting Computers
Computer Systems and Networks

- Explain how digital devices function.
- Identify input and output devices.
- Recognise how digital devices can change the way we work.
- Explain how a computer network can be used to share information.
- Explore how digital devices can be connected.

PSHE

Being me in my World

Music

Looking at music through our theme of war. We will look at a variety of songs from WW1 and WW2. We will look at pitches in an octave. We will look at pitch and control while singing with expression. We will look at different musical vocabulary to identify different features of a piece of music.