

“A song of freedom, a story like the wind.”



**Year 6**  
**Autumn 2**



**ESSENTIAL KNOWLEDGE**

By the end of this half term, the children will..

- Know how to write a flashback narrative.
- Know about the author Gill Lewis
- Read and study ‘A story like the wind.’
- Understand how natural disasters affect the world.
- Understand how we see light.
- Know how to make a 3D model on a computer.
- Learn about expectations.
- Learn about the artist Jave Yoshimoto.
- Learn how to solve maths problems involving fractions.

**Launch**

Immerse ourselves in A story like the wind.

**Explore**

Analyse the book ‘A Story like the wind.’  
  
Look at creating an flashback narrative.

**Energise**

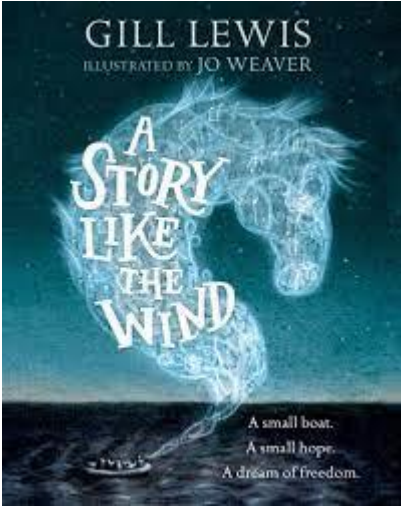
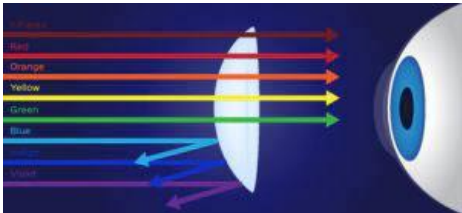
Children create their own art inspired by Jave Yoshimoto.

**Celebrate**

Children to display their art.

**Reflect**

Children will reflect on how we see light.

Core Subjects		CONTENT	
Religion	<p><b>CARITAS</b></p> <p><b>THEME-</b> Family and community</p> <p><b>FOCUS-</b> Building up the Kingdom of God.</p>	Foundation Subjects	
<p><b>1. Vocation and commitment 2. Expectations</b></p> <p><b>BIG QUESTION</b> – 1. What is commitment in life? Should we have expectations in life ?</p> <p><b>EXPLORE</b> –1. Commitment in life. 2. The meaning of expectation</p> <p><b>REVEAL</b> – 1. Vocation to the priesthood and religious life. 2. Time of expectation</p> <p>Objectives to be taken from come and see</p>		Geography	PSHE
		<p><b>Why are there so many natural disasters?</b></p> <p>Year 6 will explore the positive and negative impact of eruptions on the environment as well as the damage done by earthquakes. They will also have the opportunity to explore two volcanic areas in detail, and investigate the flora and fauna that inhabit these areas.</p>	<p><u><b>Celebrating difference</b></u></p> <p><b>In this topic, children talk about differences and similarities and that for some people, being different is hard. The children talk about bullying and how people can have power over others in a group. They talk about strategies for dealing with this as well as wider bullying issues. The class talk about people with disabilities and look at specific examples of disabled people who have amazing lives and achievements.</b></p> <ul style="list-style-type: none"> <li>What is prejudice and discrimination, can you give an example?</li> <li>Why is there an Equality Act in the UK? Who does it protect and why?</li> <li>What role does power play in a bullying situation?</li> </ul>
English	Holy Days	Art, Design, and Design Technology	
<p><b>Steps to read book: Boy in the Tower by Polly Ho-Yen</b></p> <p><b>Read to write: A Story like the wind by by Gill Lewis</b></p> <ul style="list-style-type: none"> <li>Flashback narrative</li> <li>Newspaper report</li> </ul>	<p><b>Solemnity of the Immaculate Conception of the Blessed Virgin Mary – 8<sup>th</sup> December</b></p> <p><b>Christmas Day – 25<sup>th</sup> December</b> We celebrate the birth of Jesus.</p>	<p><b>Art –</b> Children will study the artist Jave Yoshimoto and learn about tonal contrast and shading.</p>	
Maths	Celebrations	Physical Education	
<p>Place Value – to 10,000,000</p> <p>Addition, subtraction, multiplication and division – common factors and multiples, 4 digit x 2 digit number, short division, mental calculations.</p> <p>Fractions – add and subtract fractions, add mixed numbers, subtract mixed numbers, multi-step problems.</p> <p><i>Objectives to be taken from White Rose Maths</i></p>	<p><b>Hanukkah – December 18<sup>th</sup> – December 26<sup>th</sup></b></p> <p><b>Christingle – December 1<sup>st</sup></b></p> <p><b>Christmas Jumper Day – December 8<sup>th</sup></b></p>	<p><b>Team sports</b></p> <p>Cildren will play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending</p>	
Science		Computing	
<p><b><u>Light – How can you light up your life?</u></b></p> <p>Year 6 will be exploring sources of light, shadows and light, how our eyes see, reflecting light.</p> 		<p>Online safety, 3D modelling and creating media. Children will use a variety of programs to create 3d models on a laptop.</p>	