

## Ready Steady Spelling: Year 3 Termly Progression Overview

Year 3	TEACHING RULES AND GUIDANCE FOR SPELLING: STATUTORY NATIONAL CURRICULUM	Statutory Word List
Autumn 1	<p><b>Reinforce Year 2:</b> Adding <b>-es</b> to nouns and verbs ending in <b>-y</b></p> <p><b>Embed Year 2:</b> Adding <b>-ing, -ed, -er</b> and <b>-est</b> to a root word ending in <b>-y</b> with a consonant before it</p> <p><b>Embed Year 2:</b> Adding the endings <b>-ed, -ing, -er, -est</b> and <b>-y</b> to a root word ending in <b>-e</b> with a consonant before it</p>	often, learn, February, heart, exercise, sentence, consider, different, history, probably
Autumn 2	<p><b>Embed Year 2:</b> Adding <b>-ing, -ed, -er</b> and <b>-est</b> and <b>-y</b> to words of one syllable ending in a single consonant letter after a single vowel letter</p> <p><b>Introduce:</b> Adding suffixes beginning with vowel letters to words of more than one syllable consonant <i>not</i> doubled e.g. garden becomes – garden<u>ing</u> / garden<u>er</u></p> <p><b>Introduce:</b> Adding suffixes beginning with vowel letters (<b>e.g. -ing, -ed, -er</b>) to words of more than one syllable (doubling the consonant) e.g. begin becomes – begin<u>ner</u> / begin<u>ning</u></p> <p><b>Reinforce Year 2:</b> Suffixes <b>-ment, -ness, -ful, less</b> and <b>-ly</b></p>	important, describe, early, thought, interest, breath, length, weight, eight, eighth
Spring 1	<p><b>Introduce:</b> Adding suffix <b>-ly</b> with no change to root word</p> <p><b>Introduce:</b> Exception 1 Adding suffix <b>-ly</b> to root word ending in <b>-y</b> with a consonant letter before it, the <b>y</b> is changed to an <b>i</b>, (only if root word has one than one syllable)</p> <p><b>Introduce:</b> Exception 2: Adding suffix <b>-ly</b> when root word ends with <b>-le</b> (<b>-le</b> is changed to <b>-ly</b>)</p> <p><b>Introduce:</b> Exception 3: Adding suffix <b>-ly</b> when root word ends with <b>-ic, -ally</b> is added rather than just <b>-ly</b></p> <p><b>Introduce:</b> Exception 4: Adding suffix <b>-ly</b> other examples <i>truly, duly, wholly</i></p> <p><b>Reinforce Year 2:</b> Homophones and near-homophones</p> <p><b>Embed Year 2:</b> Possessive apostrophe <b>-s</b> (singular nouns)</p> <p><b>Introduce:</b> Possessive apostrophe <b>-s</b> (with plural words)</p> <p><b>Introduce:</b> Possessive apostrophe <b>-s</b> (when the plural of a word changes)</p>	address, though/ although, arrive, possess(ion), group, pressure, certain
Spring 2	<p><b>Introduce:</b> Adding prefixes <b>dis-, mis-, in-, im, il-</b>,</p> <p><b>Introduce:</b> Words with endings sounding like /zh/+ /ure/ (spelt <b>-sure</b>) and /ch/ + /ure/ (spelt <b>-ture</b>)</p> <p><b>Introduce:</b> Adding prefixes <b>mini-, micro-</b></p>	earth, continue, remember, (dis)appear, heard, woman/ women
Summer 1	<p><b>Introduce:</b> Words with the /ai/ sound spelt <b>ei, eigh, or ey</b></p> <p><b>Introduce:</b> Words with the /s/ sound spelt <b>sc</b></p> <p><b>Introduce:</b> Words with the /k/ sound spelt <b>ch</b></p> <p><b>Introduce:</b> Words with the /sh/ sound spelt <b>ch</b></p> <p><b>Introduce:</b> Words with endings that sound like /zh/ + /ə/ + /n/</p> <p><b>Reinforce:</b> Words with endings sounding like /zh/+ /ure/ (spelt <b>-sure</b>) and /ch/ + /ure/ (spelt <b>-ture</b>)</p> <p><b>Introduce:</b> New additional homophones/ near homophones</p>	complete, possible, regular, particular, natural, surprise, decide, strange
Summer 2	<p><b>Embed Year 2:</b> Silent letters <b>k /n/ and g /n/</b> at the beginning of words</p> <p><b>Introduce:</b> The /i/ sound spelt <b>y</b> elsewhere than at the end of words</p> <p><b>Reinforce:</b> Words with endings that sound like /zh/ + /ə/ + /n/</p> <p><b>Reinforce :</b> Adding prefix: <b>dis-, mis-, in-, il-, im-</b></p> <p><b>Introduce:</b> Adding prefix: <b>ir-, re-</b></p> <p><b>Introduce:</b> New additional homophones/ near homophones</p> <p><b>Reinforce:</b> Possessive apostrophe <b>-s</b> (with plural words)</p> <p><b>Reinforce:</b> Possessive apostrophe <b>-s</b> (when the plural of a word changes)</p>	perhaps, special, popular, caught, naughty, quarter, strength, ordinary, centre, century