



Nursery

Autumn 1 – Me and My Teddy Bear

Religion

Myself
 BIG QUESTION – *Why am I precious? How do I know God loves me?*

EXPLORE – The importance of my name
 REVEAL – Who knows and loves me. God who knows my name

Welcome

BIG QUESTION – *How do we show people that they are welcomed?*

EXPLORE – What it is to welcome and be welcomed
 REVEAL – Baptism: a welcome to God's family

Literacy and Communication and Language

Texts

Traditional Tale:
 Goldilocks and the Three Bears

Other texts:
 Where's My Teddy?
 This is the Bear series

Phonics – phase 1
 Voice & instrumental sounds, rhythm.
 Phonics texts:
 Brown/Polar Bear
 We're Going on a Bear Hunt.

Mathematics

Number

- Recite number names forwards in order 1 to 5.
- Accurately touch count line of objects to 3. Accurately count up to 3 objects from a larger group.
- Count 1,2, 3 using fingers, objects
- Recognise & order 1 to 3
- Make marks to represent 3.
- Compare 2 groups of identical objects using vocab – lots / more/ same
- Number composition to 3.
- Shows interest and comments on pattern – spotty, stripy

Shape, space and measure

- Matching basic shapes
- Understanding in / on / under
- Big / small
- Recognising key points in new daily routine e.g. lunch time, home time.

Number rhymes – My Teddy Bear has 2 eyes, 1 little finger, 1 thumb, there were 3 in a bed

CARITAS

Caritas - THEME 1 DIGNITY OF THE HUMAN PERSON
 I know God made me and loves me very much.
 I know God made me and all my friends very beautiful.

Holy Days

St Luke's Feast Day – Oct 18th

Celebrations

Teddy bears' picnic

Understanding the World: Past and Present

Adjusting to new daily routine.

To recognise key points in day e.g. lunch time, home time and begin to anticipate

Understanding the World: People, culture and communities

To become aware that we are different.

To know that we are part of a family at home and in school.

Understanding the World: The Natural World

- To recognise if objects are hard and soft.
- To recognise and name main body parts and facial features.
- To talk about features of new environment.

Physical Development

- Sitting at carpet time.
- Walking up and down steps.
- Moving around, negotiating space.
- Personal hygiene – toileting, handwashing.

Expressive Arts and Design: Being Imaginative and Expressive

To learn the song and rhymes:
 I love my teddy bear
 Round & round the garden
 Teddy Bear, Teddy Bear Turn Around

Personal, Social and Emotional Development

Transition – Separating from parent/carer, managing and recognising feelings. Adjusting to new routine and rules, sharing and taking turns.

Ten:Ten.

Unit 1 - Religious Understanding

Expressive Arts and Design: Creating with Materials

Drawing / painting faces.
 Handprints.
 Enjoying making marks.

- We are all God's children and are special
- Our bodies were created by God and are good
- We can give thanks to God!

Unit 2 Me, My Body, My Health

- We are each unique, with individual gifts, talents and skills.
- Whilst we all have similarities because we are made in God's image, difference is part of God's plan!
- That their bodies are good and made by God
- The names of the parts of the body
- That our bodies are good and we need to look after them
- What constitutes a healthy lifestyle, including exercise, diet, sleep, and personal hygiene.