



# Reception Autumn 1

## Religion

### Domestic Church-Family

#### Myself

BIG QUESTION – Why am I precious?

EXPLORE – The importance of my name

REVEAL – God knows and loves me and each one by name

### Domestic Church- Baptism/ Belonging

#### Welcome

BIG QUESTION – Why is welcome important?

EXPLORE – What it is to welcome and be welcomed

REVEAL – Baptism: a welcome to God's family

## Literacy and Communication and Language

### Reading/Story Time – To listen and learn stories, ask and answer questions

- The Something by Rebecca Cobb
- The Tiger Who Cane To Tea by Judith Kerr
- Dogger by Shirley Hughes
- Mr Big by Ed Vere
- Lost and Found by Oliver Jeffers
- A Great Big Cuddle: Poems for the Very Young by Michael Rosen
- The Owl and the Pussycat by Edward Lear
- Leaf Man

- To learn seasonal songs and rhymes
- To draw/write a losing story

Black History Month Focus Text: Coming to England by Floella Benjamin

## Mathematics

- **Just like me!**

- **Number**

- Match and sort
- Compare amounts

- **Measure, Shape and Spatial Thinking**

- Compare size, mass and capacity
- Exploring pattern

Introducing self registration ten frames-how many childre are here to play today?

## CARITAS

**THEME:** Dignity of the human person

## Holy Days

**FEAST DAY OF ST. LUKE – 18<sup>TH</sup> October**  
We celebrate the life of our patron Saint, St. Luke.

## Celebrations

**HARVEST FESTIVAL - 4<sup>th</sup> October**  
We thank the Lord for the crops and food that we eat.

Black History Month

St Luke's Feast Day 18<sup>th</sup> October

## Understanding the World: Past and Present

- Look at our family
- To learn the daily routines/timetables
- How is Reception different from Nursery?

## Understanding the World: People, culture and communities

- To learn the names and titles of our family members
- To learn that all families are different
- Black History Month Focus Text: Coming to England by Floella Benjamin

## Understanding the World: The Natural World

- Seasonal changes – autumn focus
- To observe seasonal changes through exploration of the senses
- To know the names of nocturnal animals and know some facts about them
- To understand personal hygiene (hand washing)
- To know and be able to label body parts.

## Physical Education

Games to develop large motor skills through jumping, hopping, skipping, climbing and running

Changing for PE

Gross motor skills outdoors

## Expressive Arts and Design: Being Imaginative and Expressive

To learn the song and rhymes:

- Good morning Jesus
- Show me a line
- Hello song
- Listening well song
- Heads, shoulders, knees and toes plus other nursery rhymes

## Personal, Social and Emotional Development

- To know and understand the school rules of 'ready', 'respectful' and 'safe'.
- To say 'good morning' 'good night' 'please' 'thank you'.
- We will share the story 'The Colour Monster' and learn about our emotions.
- To play a range of name games.

TenTen

### Created and Loved by God

Religious Me, My Body, Emotional Life Cycles  
Understanding MyHealth Well-Being

## Expressive Arts and Design: Creating with Materials

- Portraits (self/family)
- Leaf printing
- Autumnal colours
- Andy Goldsworthy – Land art/ephemeral art
- Collage
- Scissor safety