

“Children are a gift from the Lord; they are a reward from him.”

Psalm 127:3



Year 1

Autumn 1 – Our Toy Story



ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- To sequence sentences to form narratives, using capital letters, full stops and spaces.
- Place value up to 10.
- Addition and subtraction within 10.
- God's love and care for every family
- What happens during a baptism.
- Basic parts of the human body and what makes Autumn special.
- Different toys that our parents/ grandparents played with.
- Different types of technology around us and how to use this safely.
- The artist Picasso and create our own self-portraits.
- Multi-skills that we use in PE.

Launch

Time capsule: We've gone back in time and discovered some old toys! Let's play and find out all about them!

Explore

Parents and grandparents will send us photos and descriptions about their favourite toys as children.

Energise

Children will write their own old bear stories.

Celebrate

Toy afternoon with children's favourite toys.

Reflect

How are toys different today than they were when your grandparents were little?

Do you feel lucky to be a child today?

How can we thank God for all that we have?

Core Subjects

Religion

Family

BIG QUESTION – Why do we have a family and who is my family?

EXPLORE – Understand the love and care shown in the family.

REVEAL – Know God's love and care for every family.

Belonging

BIG QUESTION – What does it mean to belong?

EXPLORE – Understand about belonging to different groups.

REVEAL – Know that Baptism is an invitation to belong to God's family.

English

Old Bear by Jane Hissey

Narrative: Finding narrative

Purpose: To retell a story

Recount: Message

Purpose: To inform and explain events that have happened

Terminology: capital letter, full stop, conjunction and, suffix –s (plurals)

Maths

Number and place value

- To be able to count, read and write numbers to 10 accurately.
- To be able to order and compare numbers to 10.

Addition and subtraction

- To use number bonds up to 10.
- To solve addition and subtraction practically and through jottings.

Science

Why have I got ten fingers and toes? / Autumn time

Work scientifically to:

- Name basic parts of the human body.
- Know what makes Autumn special.

What toys did your grandparents play with when they were little?

Foundation Subjects

History/Geography

Our Toy Story

To sort toys between old and new and to identify similarities and differences between them.

To identify similarities and differences between your own toys, your parents' toys and your grandparents' toys.

To order toys from newest to oldest and place them on a timeline in chronological order.

To discuss how the materials from which toys are made have changed over time.

To know how toys have changed over time.

Art and Design

Self-portraits (Picasso)

To know what a self-portrait is.

To know who Picasso was and the style of his art work.

To explore how Picasso used line in his drawings and used a variety of different drawing techniques.

To draw a self-portrait in the style of Picasso.

To draw on different surfaces with a range of media.

To use shade and tone to create a portrait.

Physical Education

Multi skills

- Teamwork
- Control
- Coordination
- Co-operation

Computing

Technology around us

- To locate technology in the classroom.
- To name the basic parts of a computer.
- To use a mouse in different ways.
- To use a keyboard to type.
- To use a keyboard to edit text.
- To create rules for using technology responsibly.

CARITAS

Dignity of the human person

- God loves us equally as His children.
- We are all different and amazing.

Holy Days

St Luke's Feast Day-
Wednesday 18th October 2023

Celebrations

Welcome back to school

European day of languages- Tuesday
26th September 2023

PSHE/RHE

Let the children come

Over five weeks, children will hear and experience the Gospel story of Jesus welcoming little children to Him in spite of others telling them to stay away. The story will be repeated in various ways, and through times of discussion, imaginative reflection and creative response, children will learn that they are created by God out of love and for love. These weekly sessions contain time for spiritual development and emotional learning which underpins the entire Life to the Full programme.

Music

Pulse and rhythm: all about me

- Clap the rhythm of their name.
- Clap in time to music.
- Sing the overall shape of a melody.
- Play in time to music.
- Copy and create rhythms based on word patterns.
- Play on the pulse.