

‘Do this in remembrance of me.’
– Luke 22:19



Year 2 Autumn 2



ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- The features of a diary.
- Three different sentence types: statements, commands and questions and be able to recognise and apply these within their writing.
- How to use a range of strategies to add and subtract.
- That different materials have different properties and suitability's for their uses.
- Why we prepare for special times and why advent is a time for preparation.
- Why Bonfire Night is celebrated in England.
- Who Guy Fawkes was and why he was executed.
- Why we remember – the children will know the importance of the armistice and why we wear a poppy.
- Who Walter Tull is and why he is a significant soldier.
- What we celebrate armistice day for.
- How to sew using running and over stitches.

Launch

Day of the Dead Celebration

Make masks and watch the movie CoCo

Explore

Explore The Gunpowder Plot and Remembrance Day by researching key significant figures – Guy Fawkes and Walter Tull.

Energise

Prepare to celebrate Christmas and rehearse for our Advent Nativity videos.

Celebrate

Christmas Celebration

Reflect

Why do we remember?

How do we remember God?

What other ways do we remember people and events?

Do we only remember bad events?

How would you feel if your faith was not accepted?

Core Subjects

Religion

Advent/Christmas - Loving

Preparing

BIG QUESTION – Do we need to prepare?

EXPLORE – Preparing for special times

REVEAL – Advent four weeks of preparation for the celebration of Jesus at Christmas

Judaism - Shabbat

English

GENRE- Narrative- Setting narrative

FOCUS- The Night Gardener by Terry Fan

GPS- capital letters and full stops, finger spaces, statements, questions and commands, expanded noun phrases, adverbs with –ly suffix, coordinating conjunctions

GENRE-Diary

FOCUS- The Night Gardener by Terry Fan

GPS- 'because' to subordinate, capital letters, full stops and expanded noun phrases. sentence types – commands, questions and statements, expanded noun phrases

Maths

Addition and Subtraction

- Number bonds to ten
- Fact families within 100
- Adding and subtracting ones, tens, three one digit numbers
- Add and subtract two two-digit numbers with and without crossing the tens boundary
- Missing number problems

Money

- Recognise and count coins and notes
- Make amounts to find the total
- Find the change
- Compare amounts

Science

'What is the best material to build a bridge?'

Materials including properties

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- Identify natural and man-made materials.
- Describe how we can preserve materials.
- Children to research and discover scientist John McAdam and learn about macadamisation.

CARITAS

THEME- Family and Community

FOCUS- I belong to my family and my community.

FOCUS – My community needs me.

Holy Days

ALL SAINTS - 1 November

We celebrate the lives of special and ordinary people who have responded to God's invitation to love.

THE COMMEMORATION OF ALL THE FAITHFUL DEPARTED (ALL SOULS) - 2 November

Today and throughout the rest of November we pray for those who have died.

ADVENT - Begins 1 December

(Begins 1 December)

Advent means 'coming'. We think of the coming of Jesus when he was born but we also think of his promise that he would come again at the end of time. It is a time of waiting and preparing. It is only in the last week of Advent that we focus upon the events to be celebrated at Christmas.

CHRISTMAS DAY, THE NATIVITY OF THE LORD - 25 December

On this day we begin our celebration of the birth of Christ.

Celebrations

Day of the Dead – 2nd November

Dia de Muertos – a Mexican holiday celebrating the lives of those that have passed away.

Armistice Day – 11th November

A day of remembrance for our fallen troops.

Anti-Bullying Week - Monday 14th November - Friday 18th November 2022

Hanukkah – 18th – 26th December

Jewish festival of lights.

CONTENT

Foundation Subjects

History/Geography

What and why do we remember?

Remembrance

- Understand the Gunpowder Plot and the series of events leading up to the failure.
- Know why Bonfire Night is celebrated.
- Understand why we remember - look at World War I and how it affected people all around the world before looking at the armistice and subsequent celebrations.
- Know and learn why the poppy has become the symbol of Remembrance Day.
- Investigate war memorials and other means of remembrance.
- Understand the significance of Walter Tull being the first black officer to lead white British soldiers to battle in the war.
- Compare Walter Tull to Marcus Rashford.

Art and Design and Design Technology

DT - Textiles

Theme: Felt Christmas Decorations

Knowledge: To be able to join textiles and materials together using the correct equipment and techniques.

Skills: Cut out shapes which have been created by drawing round a template onto the fabric.

Use glue and tape to join fabrics.

Begin to sew using a range of running stitch and over stitch.

Decorate the textiles using resources such as: sequins, colour or printing.

Physical Education

Basketball

- Teamwork
- Control
- Coordination
- Co-operation

Computing

Programming

Robot Algorithms

- Describe a series of instructions as a sequence
- Explain what happens when we change the order of instructions
- Use logical reasoning to predict the outcome of a program (series of commands)
- Explain that programming projects can have code and artwork
- Design an algorithm
- Create and debug a program that I have written

PSHE

Celebrating Difference

In this topic, children will learn about celebrating differences between them. They will cover the following PSHE learning intentions:

- I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)
- I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)
- I understand that bullying is sometimes about difference.
- I can recognise what is right and wrong and know how to look after myself.
- I understand that it is OK to be different from other people and to be friends with them.
- I can tell you some ways I am different from my friends.