

We are all equal in God's eyes and loved. According to St. Augustine, "God loves each of us as if we are the only one."

CARITAS Dignity of the Human Person.



Year 3 Autumn 1

ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- The key features of a narrative and an explanation and how to write them.
- The place value of each number up to 1000.
- A range of methods to calculate and solve addition and subtraction problems.
- What makes a house a home? God's dream for every family.
- About Baptism and the promises that parents and Godparents make.
- Features of rocks, soils and fossils.
- Who first lived in Britain and the changes from the Stone Age to Iron Age.
- Multiskills in PE- accuracy, teamwork, communication.
- How to create a clay figure sculpture using an armature.



Launch

Investigate and handle a range of rocks, fossils and gemstones.

Explore

Use a range of secondary sources to learn about The Stone Age and the Early Britons and what their life was like during this period in history.

Energise

'Delve into History' Stone Age workshop visit to school.

Celebrate

Make a model Stonehenge using rocks, sand and soil.

Reflect

How did life change during Pre-history?

Create their own fact file about the Early Britons, working in pairs to share their knowledge with each other.

Core Subjects

Religion

Domestic Church - Family Homes

BIG QUESTION – What makes a house a home?

EXPLORE – The joys and sorrows of being a family at home

REVEAL – God's vision for every family

Baptism/Confirmation - Belonging

Promises

BIG QUESTION – Why make promises?

EXPLORE – Belonging to a group involves promises and rules

REVEAL – The meaning of the promises made at Baptism

Objectives to be taken from Come and See

English

GENRE- Narrative – Threatening Approaching Threat Narrative and poetry.

FOCUS TEXT- The Iron Man by Ted Hughes

GPS- Suffixes –ed, -ing, -er, -est, noun phrases, conjunctions, Year 3 statutory word lists

GENRE- Explanation Text – How to Capture the Iron Man.

FOCUS TEXT – The Iron Man by Ted Hughes.

GPS- Suffixes –ed, -ing, -er, -est, noun phrases, conjunctions,, Year 3 statutory word lists

Maths

Place Value

- To know the place value of each digit within a three digit number.

Addition and Subtraction 1000

- To be able to add and subtract 3 digit numbers, with and without exchange using a variety of different methods including mentally, partitioning, Base 10 materials, empty number lines and the formal written method of column addition and subtraction

Science

'Where do rocks come from and are all rocks the same?'

Rocks

- To compare and group different rocks on the basis of their appearance.
- To investigate the simple properties of the different types of rocks.
- To know how the three types of rock are formed in the rock cycle.
- To know that soils are made from rocks and organic matter.
- To know how Mary Anning advanced the knowledge of fossils.
- To describe in simple terms how fossils are formed when things that have lived are trapped within rock.

Rocks and Stones

Foundation Subjects

History/Geography

How did life change during Pre-history?

Stone Age to Iron Age

- To know how we know about prehistory by studying a range of artefacts
- To know the three stages of prehistory: Palaeolithic, Mesolithic and Neolithic and be able to sequence events
- To identify technological advancement in tools
- To identify continuity and change in settlements
- To identify technological advancement in farming
- To identify continuity and change in the culture (religion and art)
- To know how and why life changed during the three stages of prehistory

Art and Design and Design Technology

Art – Sculpture

Knowledge- Clay models – Alberto Giacometti

Skills- Using different techniques and resources to sculpt.

Skills: To be able to make a structure and fold, roll materials to support the structure.

Physical Education

Multiskills

- To develop teamwork and communication skills.
- To use running, jumping, throwing and catching in isolation and in combination.
- To develop accuracy, flexibility, strength, technique, control and balance.

Computing

Connecting Computers

Computer Systems and Networks

- Explain how digital devices function.
- Identify input and output devices.
- Recognise how digital devices can change the way we work.
- Explain how a computer network can be used to share information.
- Explore how digital devices can be connected.
- Recognise the physical components of a network.

CARITAS

THEME- The dignity of the Human Person

FOCUS- We are all equal in God's eyes and loved.

Holy Days

FEAST DAY OF ST. LUKE – 18- October
We celebrate the life of our patron Saint, St. Luke.

PSHE

Jigsaw Being Me in my World.

- To recognise how their behaviour can affect how others feel and behave.
- To understand why it is important to have rules, and know how rules help them and others in their class to learn.
- Explain why it is important to feel valued.

French

Getting to Know You!

- To find out about France.
- To greet people in different ways.
- I can say hello for different times of day.
- To exchange names in French.
- I can introduce myself to someone else.
- To discuss how I am feeling.
- To choose appropriate phrases for the situation.
- I can say goodbye in a variety of ways.
- I can say the numbers 0-10 in French.
- I can use number words in my sentences.