

**“This is my commandment: Love one another as I have loved you.”**

JOHN 15: 12-17

CARITAS *Family and Community (Theme 2)*



## Year 3

### Autumn – Our Local Area

#### ESSENTIAL KNOWLEDGE

By the end of this half term, the children will know...

- The key features of Fables and Non Chronological reports and how to write them.
- Methods to calculate multiplication and division.
- About Baptism and the promises that parents and Godparents make.
- What makes a community?
- What makes a balanced diet?
- About the skeletal and muscular systems of humans and other animals.
- How to locate on digital maps and atlases.
- About the work of the artist Arcimboldo
- To celebrate each other's similarities and differences.

#### The World



## Launch

Day of the Dead celebration  
November 2<sup>nd</sup>.

Locate countries where this  
celebration occurs using  
digital maps and atlases.

## Explore

Use Google Earth, Google  
Maps and Digimaps to  
locate places around the  
world.

## Energise

Look at a selection of travel  
brochures to explore  
different places around the  
world.

## Celebrate

Produce a leaflet or poster  
about a place you have  
studied. Share posters with  
the class and put on display.

## Reflect

Where in the world would  
you like to live? Why?

## Core Subjects

### Religion

#### Baptism/Confirmation - Belonging

##### Promises

**BIG QUESTION** – Why make promises?

**EXPLORE** – Belonging to a group involves promises and rules

**REVEAL** – The meaning of the promises made at Baptism

#### Advent/Christmas - Loving

##### Visitors

**BIG QUESTION** – Are visitors always welcome?

**EXPLORE** – The demands and joys of visitors

### English

**GENRE**- Narrative

**FOCUS TEXTS**- Fables

**GENRE**- Non-Chronological Reports

**GENRE**-Poetry

**FOCUS**- Performance poetry and kennings

**GPS**- Noun phrases, conjunctions, suffixes –ed, -ing, -er, -est, homophones, Year 3 statutory word lists

**CLASS READ** – Fox by Margaret Wild

### Maths

#### Multiplication and Division

- Understand multiplication as 'equal groups'
- Multiples of 2, 5 and 10
- Sharing and grouping
- Multiply and divide by 3
- 3 times tables
- Multiply and divide by 2, 4 and 8
- 2, 4 and 8 times tables

*Objectives to be taken from White Rose Maths*

### Science

#### What do humans need to stay healthy?

#### Animals Including Humans: A balanced diet.

- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- identify that humans and some other animals have skeletons and muscles for support, protection and movement.

### CARITAS

**THEME**- Family and Community

**FOCUS**- What makes community?

### Holy Days

#### **ALL SAINTS - 1 November**

We celebrate the lives of special and ordinary people who have responded to God's invitation to love.

#### **THE COMMEMORATION OF ALL THE FAITHFUL DEPARTED (ALL SOULS) - 2 November**

Today and throughout the rest of November we pray for those who have died.

#### **ADVENT - Begins 1 December** (Begins 1 December)

Advent means 'coming'. We think of the coming of Jesus when he was born but we also think of his promise that he would come again at the end of time. It is a time of waiting and preparing. It is only in the last week of Advent that we focus upon the events to be celebrated at Christmas.

#### **THE IMMACULATE CONCEPTION OF THE BLESSED VIRGIN MARY - 9 December**

This feast marks the first stage of the existence of Mary, the mother of Jesus. She was 'full of grace' from the very beginning and co-operated with God throughout her life.

#### **CHRISTMAS DAY, THE NATIVITY OF THE LORD - 25 December**

On this day we begin our celebration of the birth of Christ.

### Celebrations

#### **Day of the Dead – 2<sup>nd</sup> November**

Dia de Muertos – a Mexican holiday celebrating the lives of those that have passed away.

#### **Armistice Day – 11<sup>th</sup> November**

A day of remembrance for our fallen troops.

#### **Diwali – 14<sup>th</sup> November**

Indian festival of lights. A popular festival of Hinduism.

#### **Anti-Bullying Week - Monday 14th November - Friday 18th November 2022**

#### **Hanukkah – 10<sup>th</sup>-18<sup>th</sup> December**

Jewish festival of lights.

## Our Local Area: CONTENT

### Foundation Subjects

#### History/Geography

#### Where in the World would you like to live?

- To use the eight points of a compass to build their knowledge of the wider world
- To use four and six-figure grid references to locate places in the UK
- To use symbols and key to read Ordnance Survey maps
- To use maps, atlases, globes and computer mapping to locate countries and continents
- To use maps, atlases, globes and computer mapping to locate lines of latitude and longitude, tropics, hemispheres and time zones

#### Art and Design and Design Technology

#### **ART – Drawing/Painting**

##### **Artist – Guiseppe Arcimboldo**

Knowledge- observational drawing

Skills- Using pencils to show line, tone and texture in portraits.

##### **DT- Textiles**

#### Physical Education

#### **Invasion Games: Basketball.**

- Why is movement and space important in games when attacking and defending?
- Why is communication essential when competing?

#### Computing

#### **Programming: Sequencing Sounds.**

- identify the objects in a Scratch project (sprites, backdrops)
- create a sequence of connected commands
- combine sound commands
- order notes into a sequence
- decide the actions for each sprite in a program
- implement my algorithm as code

### PSHE

#### **Celebrating Differences**

In this topic, children will learn about celebrating differences between them. They will cover the following PSHE learning intentions:

- I understand that everybody's family is different and important to them
- I understand that differences and conflicts sometimes happen among family members
- I know what it means to be a witness to bullying
- I know that witnesses can make the situation better or worse by what they do
- I recognise that some words are used in hurtful ways
- I can tell you about a time when my words affected someone's feelings and what the consequences were