

**Pope Francis' letter to the children, to care for our Common Home  
(Laudato Si)**

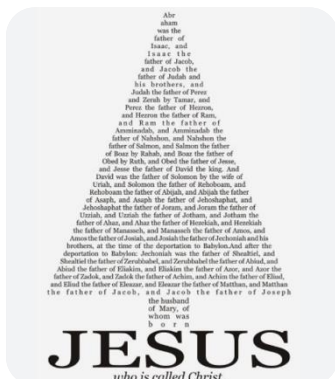


**Year 4  
Autumn 1**

**ESSENTIAL KNOWLEDGE**

By the end of this half term, the children will know...

- RE To look at and understand Jesus' family tree.
- RE To understand the call to be "chosen".
- READ Explore nonfiction, fiction and poetry based around "Whales"
- WRITE Immerse, analyse, plan and write a narrative based around "The Whale"
- WRITE Immerse, analyse, plan and write a newspaper report.
- MATHS Know the place value of each digit in a four-digit number.
- MATHS To add and subtract 4-digit numbers
- HISTORY To study Ancient Greek life, achievements, and their influence on the western world.
- SCIENCE To identify pitch, frequency, amplitude in sound.
- PE/YOGA Learn a range of multi-skills.
- ART To explore the work of Clarice Cliff
- PSHE Created and Loved by God



**Launch**

Looking at range of objects, binoculars, blueprint, old camera, pencil and pen, glasses. Who could they belong to?

**Explore**

Immerse ourselves in the text "THE WHALE" and explore vocabulary and illustrations.

**Energise**

Develop and under the sea theme book area in class to encourage us to develop our knowledge both fiction and non-fiction about under the sea.

**Celebrate**

Display the children's newspaper reports on marine sightings.

**Reflect**

Research endangered sea creatures, how can we look after our Common Home

## Core Subjects

### Religion

#### Domestic Church – Family “People”

**BIG QUESTION** – Where do I come from?

**EXPLORE** – Our family trees

**REVEAL** – The family of God in scripture

#### Baptism/Confirmation – Belonging “Called”

**BIG QUESTION** –What does it mean to be called, and chosen?

**EXPLORE** – The response to being chosen

**REVEAL** – Confirmation a call to witness

### English

#### STEPS TO READ

**Fiction:** Why The Whales Came by Michael Morpurgo , When the Mountains Roared by Jess Butterworth

**Non-Fiction:** The World of Whales: get to Know the Giants of the Ocean by Darcy Dobell

**READ TO WRITE:** Description Recount, Newspaper Report

**TEXT:** “The Whale” by Vita Murrow and example Texts

**SPAG:** Verb tense, conjunctions, possession apostrophes prefix -dis

### Maths

#### Place Value

- To know the place value of each digit within a four- digit number including rounding numbers to the nearest 10, 100 and 1000.

#### Addition and Subtraction within 10,000

- Use concrete (Base 10/place value discs), pictorial representations of place value discs, and abstract methods (Column addition and subtraction, mental methods) to add subtract up to 4 digits.

### Science

#### SOUND- WHAT CREATES SOUND?

- What is sound?
- How are different sounds produced?
- What are pitch and frequency?
- What do we mean by amplitude of sound?
- What is acoustics?

## CARITAS

**THEME-** The dignity of the Human Person

**FOCUS-** I have been given a special gift for the world.

## Holy Days

**FEAST DAY OF ST. LUKE – 18<sup>TH</sup> October**  
We celebrate the life of our patron Saint, St. Luke.

## Foundation Subjects

### History/Geography

#### What have we learnt from the Ancient Greeks?

- Athens versus Sparta –How were they different?
- An introduction to a Democratic life.
- The first Olympic Games and how it compares to today.
- Identifying Greek artefacts and what they may have been used for.

### Art and Design and Design

#### Art – SCULPTURE

- Artist “Clarice Cliffe” inspired coiled vessels/ pots.
- Knowledge-. Who was Clarice Cliffe? Why was her work a success?
- Skills- to manipulate clay into, coils, rolls, rings, circles

### Physical Education

#### Multi-Skill

- Use running, jumping, throwing and catching in isolation and in combination.
- include agility, balance, co-ordination, spatial awareness, throwing and catching.

### Computing

#### Connecting Computers Computer Systems and Networks

- Explain how digital devices function.
- Identify input and output devices.
- Recognise how digital devices can change the way we work.
- Explain how a computer network can be used to share information.

### Music

#### Body Percussion – The Rainforest

- Identify the structure of a piece of music.
- Have an idea as to when there is one layer in a piece of music and when there are two.
- Play a sequence in the correct order in time with their partner.

### PSHE

#### Created and Loved by God

- Religious Understanding
- Me, My Body, My Health
- Emotional Wellbeing
- Life Cycles