

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Created by:



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19,400
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,400
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£19,400

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	66%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	66%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	10%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: % Prem Curr 42% Prem Lunc 51% Sports Part 4% Trans 3%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase rates of physical activity and know how to exercise and keep healthy. To know and understand how to participate in a range of sports. To develop a range of physical skills and know how to practice and refine these skills	Regular lunchtime structured activities involving a range of children and sports. After school clubs focussing on specific year groups. Curriculum lessons in school taught by Premier Sports.		Prem Curr £8140 Prem Lunc £10010	Improved physical activity. Children have a better knowledge of a range of sports and made progress in their PE lessons. Evidence of such progress can be seen in a range of sporting competitions, including reaching two Salford finals. The children were introduced to a new sport - triathlon through tri-kidz.	Continue to develop Curriculum PE. Continue to and increase physical activity of all pupils through lunch time activities and after school clubs.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: % Prem Curr 42% Prem Lunc 51% Sports Part 4% Trans 3%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To raise the profile of PESSPA by achieving the School Games Gold award.</p> <p>To maintain and create links to clubs in the community so children know where they can access opportunities.</p>	<p>To aim to meet the criteria for the School Sports framework.</p> <p>Sports leaders to create and maintain sports display board.</p> <p>Invite clubs into school to create links and establish opportunities for engagement in the local community.</p>	<p>Sports Partnership</p> <p>£750</p>	<p>School achieved the School Games Gold award for the second successive year.</p> <p>Monton Lacrosse and Salford Rugby League came into school to deliver free coaching lessons. Children enjoyed these sessions</p>	<p>To work towards Platinum award.</p> <p>Develop further links with local sporting clubs.</p> <p>Claremont Tennis Club</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Percentage of total allocation:</p> <p>% Prem Curr 42% Prem Lunc 51%</p> <p>Sports Part 4% Trans 3%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To develop staff knowledge on how to teach and develop a range of sports in the PE curriculum</p> <p>To improve PE Coordinator PESSPA knowledge to disseminate to colleagues</p>	<p>Teachers work alongside Premier sports coaches to deliver the PE Curriculum.</p> <p>PE co-ordinator to attend Sports Partnership INSET Explore opportunities for sport and PE within the local community.</p>	<p>Prem Curr</p> <p>£8140</p> <p>Sports Partnership</p> <p>£750</p>	<p>Improved teacher confidence in teaching lessons. All areas of the PE curriculum covered.</p> <p>PE lead was able to laise with cluster schools to take part community festivals.</p>	<p>To develop TA knowledge of a range of PE lessons so they can support and help teachers in future lessons.</p> <p>Continue to attend PE INSET to ensure the school further develops PE and Sport in school.</p>

<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation:</p> <p>% Prem Curr 42% Prem Lunc 51%</p> <p>Sports Part 4% Trans 3%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Targeting specific children and create opportunities to participate in competitive sport.</p>	<p>Select specific competitions for children to compete in</p>	<p>£10010 Prem Lunch</p>	<p>The school took part in two sport related SEND events which targeted specific children. (Panathlon and Ten Pin Bowling)</p> <p>Children also trained and practised at lunchtimes for specific sporting events</p>	<p>.Continued involvement in such competitions.</p> <p>Extend into other no traditional sports like 3v3 basketball</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% Prem Curr 42% Prem Lunc 51% Sports Part 4% Trans 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve children’s knowledge of competitive sport and the skills that it can develop. To develop more competitive sport within school.	To increase number of children taking part in Inter School competitions sports. Termly competitions within year groups in a range of sports.	£500 Trans	A range of children took part in a variety of competitions. The school achieved Gold School Games award. There was also a Year 6 an intra school sports competition	Continue to take part in as many competitions as possible. Develop our links with local community schools to share facilities.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	